

CoSN recently filed comments responding to the Federal Communications Commission rule making regarding the future of the Educational Broadband System ([see attached comments](#)). EBS licenses provide a way for school districts and their community partners to use wireless to connect students and their families to broadband (among other educational uses). Be an advocate by endorsing CoSN's comments.

**It's EASY!** Use the sample text below to file "Reply Comments" using the FCC's Express Comment webpage, which can be accessed [here](#). Simply:

- (1) Visit the FCC's Express Comment [webpage](#);
- (2) Insert proceeding number "18-120" in the "Proceeding Field";
- (3) Complete the contact information fields and cut and past the model comment below (*feel free to customize the model to provide information about your district!*)

You have until close of business on **September 7** to file comments! Email [reg.leichty@flpadvisors.com](mailto:reg.leichty@flpadvisors.com) if you have any questions about EBS or the process for filing comments.

### **Model EBS Reply Comment**

I am writing to express my strong support for the Commission's proposal to establish new Educational Broadband Service (EBS) licensing opportunities. I agree with the comments filed by the Consortium of School Networking (CoSN) and the State Educational Technology Directors Association (SETDA). CoSN and SETDA are correct that expanding access to EBS licenses will provide our district with a needed tool for ensuring that all students have access to the high capacity broadband required for homework and other learning. We also agree that EBS licensees must continue to be subject to educational use requirements. EBS license holders, and potential lease holders, must be tasked with ensuring that students' educational broadband and other digital learning needs are met. With this important goal in mind, many education and other anchor institutions should be eligible to acquire EBS licenses. School districts, educational service agencies, state education agencies and all manner of qualified community anchor institutions should have an opportunity to acquire EBS licenses to better meet their communities' educational needs, including connecting students and their families to broadband at home. The Commission must not, however, use auctions to allocate EBS licenses. Spectrum is a public resource that should be freely available to stakeholders working to address critical educational needs. Finally, we agree with CoSN and SETDA that the Commission should act promptly in this proceeding and swiftly open new EBS licensing windows so that interested districts, states, educational service agencies, and other community anchor institutions can begin to use the spectrum to better serve their students and communities.