



SELF-ASSESSMENT FOR SUPERINTENDENTS

Rate yourself on a 5-point scale to determine your readiness to be an effective technology leader.

STRENGTHEN DISTRICT LEADERSHIP AND COMMUNICATIONS		Always (5)	Most of the time (4)	Some- times (3)	Rarely (2)	Never (1)
1	I am comfortable using technology as a tool to improve my knowledge, skills, personal productivity and leadership effectiveness.					
2	I consider myself a change agent and I encourage innovative ideas from principals and teachers.					
3	I take every opportunity to showcase innovative technology in my work with my staff and community.					
4	I network with my peers in other districts to find out how they are putting technology to innovative use.					
5	I include a chief technology officer (CTO) or district technology leader in my cabinet.					
6	I know enough about technology to ask the right questions of my technical, instructional and financial leadership teams.					
7	The vision for my district incorporates technology.					
8	I consider the role of technology in all of my district's educational programs and funding streams.					
9	I can make the case for investments in educational technology with my school board and school community.					
10	I attend at least one regional, state or national conference focused on technology use in education every year.					
11	My annual performance goals include action steps for technology leadership.					

RAISE THE BAR WITH RIGOROUS, TRANSFORMATIVE AND INNOVATIVE LEARNING AND SKILLS		Totally (5)	Very much so (4)	Some-what (3)	Not very much (2)	Not at all (1)
12	I am familiar with new initiatives calling for deeper and more skillful, active and engaged learning for all students.					
13	I am an advocate of deeper learning and higher-level skills in my school community.					
14	I am using new understandings of citizenship education and arts education to strengthen my district's academic program.					
15	I am engaging my school community in structured conversations about the new standards, knowledge and skills that students should learn.					
16	I am connecting with forward-thinking education leaders to find out how they are incorporating new ideas into their vision and practices to raise the bar on student expectations and achievement.					

TRANSFORM PEDAGOGY WITH COMPELLING LEARNING ENVIRONMENTS		Always (5)	Most of the time (4)	Some-times (3)	Rarely (2)	Never (1)
17	My district is creating innovative learning environments appropriate for the digital age.					
18	My district's curriculum engages students with challenging and interesting content, such as interdisciplinary studies, problem-based learning and collaborative projects.					
19	My district leadership team investigates the ways in which technology can personalize learning and help students master content and skills.					
20	I am supporting teachers, students and other staff members with policies that allow them to use mobile technology to learn and share ideas and resources—anytime, anywhere.					
21	My district offers connected learning experiences, such as “always on” Internet and mobile access to learning resources and expertise and online social learning opportunities.					
22	I know my district's current technology infrastructure in terms of networks, bandwidth, Wi-fi, hardware and software.					
23	My district ensures that all students, especially those from low-income families, can connect outside of school from home and in the community.					
24	My district has a plan for evolving our technology infrastructure and building a network that is "future ready."					
25	I work with my chief technology officer or district technology leader and school community to revise our district technology plan annually and project our future technology needs.					
26	My district provides instructional leaders with professional development that strengthens their capacity to help classroom educators improve technology and pedagogical skills.					

SUPPORT PROFESSIONAL DEVELOPMENT AND COMMUNITIES OF PRACTICE		Totally (5)	Very much so (4)	Some-what (3)	Not very much (2)	Not at all (1)
27	Professional development in my district supports teachers in making instructional shifts to improve knowledge and skills expected of students.					
28	I promote the use of technology to support professional development and communities of practice.					
29	Every educator in my district participates in a community of practice hosted by the district.					
30	Every educator in my district participates in an online community of practice to connect and learn from educators outside of my district.					
31	I collaborate with my leadership team to determine whether educators have the digital tools they need to collaborate with their peers.					

CREATE BALANCED ASSESSMENTS		Always (5)	Most of the time(4)	Some-times (3)	Rarely (2)	Not at all (1)
32	My district's assessment system includes formative, interim, summative and alternative assessments, including digital assessments.					
33	I am collaborating with higher education institutions, assessment experts or other districts to create technology-based formative assessments.					
34	I encourage teachers in my district to explore ways in which they can incorporate formative assessments into classroom instruction and provide students with meaningful feedback.					
35	Educators in my district use assessments that measure both core subject mastery and critical skills.					
36	My district is exploring how to use learning analytics to make better use of data.					
37	I use technology to understand data and inform my decisions.					
38	My district is helping teachers and administrators to better understand and use data to improve and differentiate instruction.					