

SELF-ASSESSMENT FOR SUPERINTENDENTS

Rate yourself on a 5-point scale to determine your readiness to be an effective technology leader.

STRENGTHEN DISTRICT LEADERSHIP AND COMMUNICATIONS		Always (5)	Most of the time (4)	Some-times (3)	Rarely (2)	Never (1)
1	I am comfortable using technology as a tool to improve my knowledge, skills, personal productivity and leadership effectiveness.					
2	I consider myself a change agent and I encourage innovative ideas from principals and teachers including usage of Generative AI.					
3	I take every opportunity to showcase innovative technology in my work with my staff and community.					
4	I network with my peers in other districts to find out how they are putting technology to innovative use.					
5	I include a chief technology officer (CTO) or district technology leader in my cabinet.					
6	I know enough about technology to ask the right questions of my technical, instructional and financial leadership teams.					
7	The vision for my district incorporates technology into organizational documents such as the strategic plan.					
8	I consider the role of technology in all of my district's educational programs and funding streams.					
9	I can make the case for investments in educational technology with my school board and school community.					
10	If my board approves, I attend at least one regional, state or national conference focused on technology use in education every year.					
11	My annual performance goals include action steps for technology Leadership.					
12	I collaborate with district leadership to ensure effective cybersecurity measures and data privacy protocols.					
13	I ensure that my district's technology plan includes provisions for maintaining learning continuity during emergencies or crises.					
14	Within the guide rails of state and federal laws, my district has provisions for online learning for students with unique schedule needs and/or learning styles.					

RAISE THE BAR WITH RIGOROUS, TRANSFORMATIVE AND INNOVATIVE LEARNING AND SKILLS		Always (5)	Most of the time (4)	Some-times (3)	Rarely (2)	Never (1)
15	I am familiar with new initiatives calling for deeper and more skillful, active and engaged learning for all students.					
16	I support the development of a curriculum that integrates technology effectively and prepares students for future careers.					
17	I am using new understandings of digital citizenship education to strengthen my district's academic program.					
18	I am engaging my school community in structured conversations about the new standards, knowledge and skills that students should learn.					
19	I am connecting with forward-thinking education leaders to find out how they are incorporating new ideas into their vision and practices to raise the bar on student expectations and achievement.					

TRANSFORM PEDAGOGY WITH COMPELLING LEARNING ENVIRONMENTSS		Always (5)	Most of the time (4)	Some-times (3)	Rarely (2)	Never (1)
20	My district is creating innovative learning environments appropriate for the digital age.					
21	My district's curriculum engages students with challenging and interesting content, such as interdisciplinary studies, problem-based learning and collaborative projects.					
22	My district leadership team investigates the ways in which technology can personalize learning and help students master content and skills.					
23	I foster an environment where technology supports seamless access to learning and collaboration.					
24	My district ensures that all students, especially those from low-income families, can connect outside of school from home and in the community.					
25	My district has a plan for initiating and sustaining our technology infrastructure and building a network that is "future ready."					
26	I work with my chief technology officer or district technology leader and school community to revise our district technology plan annually and project our future technology needs.					
27	My district provides instructional leaders with professional development that strengthens their capacity to help classroom educators improve technology and pedagogical skills.					

SUPPORT PROFESSIONAL DEVELOPMENT AND COMMUNITIES OF PRACTICE		Always (5)	Most of the time (4)	Some-times (3)	Rarely (2)	Never (1)
28	Professional development in my district supports teachers in making instructional shifts to improve knowledge and skills expected of students.					
29	I promote the use of technology to support professional development and communities of practice.					

CREATE BALANCED ASSESSMENTS		Always (5)	Most of the time (4)	Some- times (3)	Rarely (2)	Never (1)
30	My district's assessment system includes formative, interim, summative and alternative assessments, including digital assessments.					
31	I am collaborating with higher education institutions to ensure that educational technology is a part of their teacher preparation programs.					
32	I encourage teachers in my district to explore ways in which they can incorporate flexible and technology-based formative assessments into classroom instruction and provide students with meaningful feedback.					
33	My district is exploring how to use learning analytics to make better use of data.					
34	I use technology to understand data and inform my decisions.					
35	My district is helping teachers and administrators to better understand and use data to improve and differentiate instruction.					
36	Do I understand the ethical considerations and potential biases associated with technology-enhanced assessments?					