EdTech Self-Reflection for K-12 Classroom Educators

This document is designed to help site-based leaders reflect deeply on their school's use of educational technology. Use it to set classroom goals, clarify your structures for teaching and learning, and as a launchpad for reflective conversations with your staff. It is designed to be thoughtful, efficient, and widely applicable.

Though this was designed as a singular process, educators are encouraged to choose the pieces of this reflection that work best for their needs.

Uses May Include:

- Clarify Leadership-Level Expectations for EdTech Use

- Part of the Development of a School-Wide Improvement Plan

- Facilitation of Instructional Team Planning Meetings

- Basis for Staff and Community Conversations

This is *not* designed to be punitive or as part of a district-level approval structure.

Administrator: _____

Grade/Subject: _____

Month/Year: _____

Next Reflection: _____

A: Resources and Expectations (List all available EdTech resources and expectations for usage)

Resource *What is it?*	Rationale *How should teachers use it?*	Frequency *How often should teachers use it?*	Data *How do you measure its effectiveness?*
Ex. Math Buddy	Teachers should have students log on regularly. Math Buddy is a powerful tool that allows for automatic differentiation. Its use time correlates with positive performance outcomes.	4x per week, 20 minutes at a time.	Compare math assessment scores with district average.

Continues.

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B: **Teacher Interview (Use this *quick* interview protocol to gather how teachers use their EdTech resources.)**

1. Of the EdTech resources you have available to you, which do you use most often and why?

2. Can you provide an example of how you have creatively used EdTech to enhance a lesson?

3. Are there any approved EdTech tools that you do NOT or RARELY use? If so, what are they and why don't you use them?

4. Are you satisfied with the EdTech resources available to you at our school? Why or why not? What might be missing?

Continues.

5. What kind of support might you need from leadership in accomplishing your EdTech goals in your classroom?

6. Do you believe that our school's EdTech resources and expectations contribute to your students' academic growth? How do you know?

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C: **Grade-Wide/Department-Wide Findings**

Resource *What is it?*	Rationale *Why (and how) are teachers using it?*	Frequency *How often are teachers using it?*	Data *Is there proof of its effectiveness?*
Ex. Math Buddy	*3/4 teachers use it because they feel it generates positive assessment scores. Jackson uses it only because it is expected by admin.* *That teacher also reported a lack of comfort with the tool.*	*Stein and Palmer meet expected usage* *Vick overuses at 35 m per day* *Jackson underuses at 15 m per day*	*All teachers report above-average scores on Unit 3 assessment.* *Jackson is closer to the average than the others.*

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D: **Anecdotal Student Input (If able, use the following questions to quickly gather student input on their EdTech resources; these should be quick and should only capture general themes from MULTIPLE students)**

1. What kind of technology do you enjoy using at school? *(you may need to provide examples)*

2. What learning tools do you usually use in _____'s classroom?

3. How does your [insert iPad, computer, etc] help your learning?

Themes from Anecdotal Student Input

E: **Parent Input (Use the following questions to quickly gather parent input on EdTech usage; these can come in the form of a quick virtual survey or a quick in-person interview/sheet)**

1. Do you feel that you understand how EdTech is being used in your child's classroom?
   What would you LIKE to know?

2. How do you feel about our school's use of educational technologies?

3. How do you expect EdTech to be used in *grade/subject*?

4. How do you use technology in YOUR home?

Themes from Parent Input

F: Improvement Plan Development (use the following questions to develop 1-4 department or grade-level goals for EdTech)

Usage

- Does this grade/content team meet administrative expectations for EdTech usage?

- Does this team need assistance/training for any EdTech resources?

Intention

- Is there intention behind this team's use of EdTech resources?

- Does this team use EdTech as a meaningful piece of a larger pedagogical structure?

Communication

- Do students and families understand how EdTech is being used in the classroom? Do your educators understand how technology is utilized in the home?

G: Improvement Plans

GOAL <u>ONE</u>: *Generate greater staff buy-in for high-quality resources to improve assessment outcomes.*

NEXT CHECK-IN: _____

Resource	We Will...	Intended Outcome
Ex. Math Buddy	*Provide Jackson with professional development on Math Buddy by 10/15.*	*Give Jackson a chance to get better at and feel stronger about using this resource.*

Continues.

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GOAL _____ : _____

NEXT CHECK-IN: _____

Resource	We Will...	Intended Outcome

GOAL _____ : _____

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