EdTech Self-Reflection for K-12 Classroom Educators

This document is designed to help classroom teachers reflect deeply on their use of educational technology. Use it to set classroom goals, clarify your structures for teaching and learning, and as a launchpad for reflective conversations with other teachers and your school administrators. It is designed to be quick, efficient, and widely applicable.
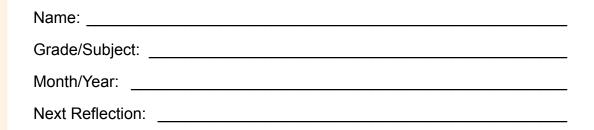
Though this was designed as a singular process, educators are encouraged to choose the pieces of this reflection that work best for their needs.

Uses May Include:

- Self-Reflection for Professional Growth

- Gather School-Wide Data for Improvement

Project or Community Messaging

- Instructional Planning for Grade/Content Teams

- Site-Level New Teacher Training

This is *not* designed to be punitive or as part of a district-level approval structure.

Name: _____

Grade/Subject: _____

Month/Year: _____

Next Reflection: _____

1. **List all educational technologies that students CURRENTLY use in your classroom. This includes devices, programs, approved websites, etc.**

2. **List any approved education technology resources that you do NOT currently use with students but would LIKE to use in the near future.**

EdTech Self-Reflection for K-12 Classroom Educators

3. **Add the EdTech resources from page one to this table. List the resource, your reason for using it, how often it is used, and how you measure its effectiveness. For resources that you WANT to use, use this table to think through how it will operate alongside the rest of your EdTech.**

Resource *What is it?*	Rationale *Why do you use it/want to use it?*	Frequency *How often is it used?*	Data *How do you measure its effectiveness?*
Ex. Google Slides	*Ex. My students present regularly in my classroom. Students use Google Slides to build these presentations. This is a way to learn content while also learning to use a popular workplace app.*	*Ex. 1x per week, whole period (45 minutes)*	*Ex. Performance on presentation rubric. They are graded on both content knowledge and presentation skills.*

EdTech Self-Reflection for K-12 Classroom Educators

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EdTech Self-Reflection for K-12 Classroom Educators

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4a. **Decide your next steps. Use the following questions to analyze your use of EdTech and what you may wish to change about your usage.**

- Are there any resources that students use more frequently than the others?

- Are there any resources that you had *difficulty* rationalizing?

- Are there any resources that you need to learn more about? How might you accomplish that?

- Do you feel that you have a balance of on-screen versus off-screen learning activities?

- Do you feel that your resources have a positive effect on student outcomes? How do you know?

4b. **Have you received any feedback from parents/school leadership on your use of EdTech in your classroom? If so, list it here:**

Parent Feedback

Leadership Feedback

5. Create your *EdTech Improvement Plan.* Choose 1-2 goals and the resources associated with that goal. These do not need to be explicitly tied to student data.

   GOAL <u>ONE</u>: *Ex. I will enhance student agency and engagement by increasing their creative options.*

Resource	I Will...	Intended Outcome
Prezi	*Teach students how to use Prezi before October 24th.*	*Give students greater agency over their learning; deepen content knowledge and presentation skills.*
Canva	*Teach students how to use Canva before December 2nd.*	*Give students greater agency over their learning; deepen content knowledge and presentation skills.*

GOAL _____ : _____

Resource	I Will...	Intended Outcome

Continues.

EdTech Self-Reflection for K-12 Classroom Educators

GOAL _____ : _____

Resource	I Will...	Intended Outcome

GOAL _____ : _____

Resource	I Will...	Intended Outcome