

David Jarboe

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CETL? Yes

Detailed overview of your professional experience in education technology, including specific roles, responsibilities, and accomplishments. I am a seasoned education professional with more than three decades of experience leading transformative initiatives in curriculum, technology, and career and technical education. Over the course of my career, I have served in key leadership roles including Curriculum Director, IT Director, and Director of Instructional Technology, STEAM, and CTE. I have maintained my skills by earning my CETL and CCRE credentials. My work has consistently focused on integrating innovative technologies and forward-thinking instructional design to expand opportunities for students and educators.

In my current role, I have led the transformation of traditional district libraries into vibrant Learning Commons—spaces intentionally designed around the 4 Cs to inspire innovation and collaboration. I have overseen the integration of robotics, 3D printers, and VR headsets into classrooms, and I spearheaded the creation of STEAM labs in every elementary and middle school in the district. As Director of CTE, I also expanded career and technical education programming to all middle schools, ensuring students have early access to hands-on, career-connected learning.

At the state level, I contributed to the development of the Colorado Roadmap for AI in K–12 Education by chairing a sub-committee on teacher recruitment and retention. Most recently, I have been leading efforts to establish a statewide data privacy alliance for Colorado school districts, reinforcing my commitment to both innovation and safeguarding the digital learning environment.

Identify the top two priorities that you believe CoSN should prioritize over the next three years.

Over the next three years, I believe CoSN's top priorities should be delivering real value to members and staying relevant in a rapidly evolving EdTech landscape.

I've seen the power of connection and shared learning firsthand. During my seven years on the CALET board, including a full presidential cycle, I worked to expand our statewide conference so that members from every corner of Colorado could share ideas, learn from one another, and leave with strategies they could immediately apply in their districts. I've watched colleagues light up when they discover a tool, approach, or resource that transforms the way they lead—moments like that are why member-centered value matters. Staying relevant is equally critical. Through my CoSN work on the EdTech Innovation Committee and K–12 Innovation Advisory Board, I've helped translate emerging trends—AI, cybersecurity, data privacy—into actionable strategies for districts of all sizes. I've spoken with superintendents and tech directors who feel overwhelmed by rapid change, and I know how meaningful it is when they walk away feeling equipped, confident, and supported.

Focusing on member value and practical relevancy ensures that CoSN remains not just a professional association, but a true partner for leaders striving to create innovative, equitable, and technology-rich learning environments. I'm passionate about that work, and I would be honored to continue supporting it as a board member.

Outline your pertinent leadership experience within nonprofit entities (e.g. board involvement, event management, and fundraising). Highlight any notable engagement with state or national education and/or educational technology associations.



I have had the privilege of serving on the Colorado Association of Leaders in EdTech (CALET) board for the past seven years. I began as the Southern Front Range Director, a role I held for four years, before moving through the three-year presidential cycle as President-Elect, President, and now Past President, a term I will complete in August 2026.

During my time on the CALET board, I have focused on expanding the influence and value of CALET for its members across the state. One of our cornerstone efforts is the annual winter conference, a one-day statewide event that brings together leaders to engage with keynotes and breakout sessions centered on three professional domains: Leadership and Vision, Educational Environment, and Managing Technology and Business.

I also worked to strengthen and grow vendor partnerships, which has resulted in sustainable funding to support Colorado's statewide CoSN membership. These efforts have allowed CALET to remain a strong advocate for educational technology leadership and a reliable resource for district leaders statewide.

Additional Activities:

Certified Microsoft Innovative Educator

CDW K-12 Advisory Board

CAEP - Site Reviewer

Adjunct Faculty – Argosy University

Adjunct Faculty – Azusa Pacific University

CDE – Assessment Committees

CDE – Governor's UIP Committee

ISTE member

Detail your prior engagement with CoSN and/or our state chapters.

I have been deeply engaged in both our state CALET chapter and the national CoSN organization, contributing to leadership, innovation, and advocacy in educational technology.

For the past seven years, I have served on the CALET (Colorado Association of Leaders in EdTech) board, beginning as the Southern Regional Director for four years before moving through the three-year presidential cycle as President-Elect, President, and now Past President, a role I will complete in August 2026.

At the national level, I have volunteered with CoSN for the past five years. I began as a member of the Emerging Technology Committee (now the EdTech Innovation Committee), where I later accepted the role of co-chair, a position I continue to hold. In addition, I have served on the K-12 Innovation Advisory Board and have been invited to support CoSN initiatives through interviews and review panel work including the most recently published 2025 Blaschke Report on Screen Time.

My contributions have been recognized with the Impact 30 Award and multiple Volunteer Hall of Fame awards, honors that reflect my ongoing commitment to advancing educational technology at both the state and national levels.
