

Stephen Mirante
Chief Revenue Officer
CyberNut

Fortville, Indiana

<https://www.linkedin.com/in/stephenmirante/>

CETL? No

Detailed overview of your professional experience in education technology, including specific roles, responsibilities, and accomplishments. I have spent more than 16 years in the education technology field, partnering with school districts, state agencies, and education leaders to design and implement solutions that strengthen teaching, learning, and operational resilience. My work has consistently focused on aligning technology strategies with the real-world needs of K12 schools.

In my roles, I have led go-to-market strategies for leading edtech organizations, where I was responsible for building partnerships with districts nationwide, developing professional development programs, and ensuring compliance with state and federal standards. I have worked closely with superintendents, CIOs, and technology directors to address challenges such as cybersecurity, asset management, and student safety. Key accomplishments include launching district-wide security awareness programs, helping schools implement sustainable 1:1 device initiatives, and supporting administrators in meeting data privacy and compliance requirements. I have also spoken at state and national conferences, sharing best practices in K12 cybersecurity, digital transformation, and risk management.

My current work centers on providing human risk and security awareness training tailored to the K12 environment, including staff and student education, real-threat reporting, and compliance support. This focus reflects my commitment to ensuring schools not only adopt innovative technologies but also build the human capacity to use them safely and effectively.

Throughout my career, my priority has been to empower educators and administrators with the tools, knowledge, and confidence to protect their communities and unlock the full potential of technology for learning.

Identify the top two priorities that you believe CoSN should prioritize over the next three years.

Over the next three years, I believe CoSN should focus on two key priorities:

1. Cybersecurity, Human Risk, and Responsible AI

Cybersecurity is one of the biggest threats facing schools today. Ransomware and data breaches disrupt learning and put students at risk, yet many districts lack the training and resources to stay protected. CoSN should continue to lead by promoting security awareness for staff and students, encouraging real-world threat reporting, and helping leaders address human risk. At the same time, artificial intelligence brings both opportunity and risk. Schools need guidance on using AI responsibly, protecting student data, ensuring ethical use, and training staff to integrate AI in ways that support, not replace, educators. Together, cybersecurity and AI form the foundation of safe, future-ready digital learning.

2. Equity and Sustainable Digital Access

The digital divide still limits opportunity for too many students. CoSN should keep driving efforts to ensure every learner has reliable access to devices, connectivity, and the skills to use them well. Beyond access, districts need sustainable funding and strong professional development so technology improves learning for all students.

Focusing on security/AI and equity will help schools stay safe, innovative, and inclusive.

Outline your pertinent leadership experience within nonprofit entities (e.g. board involvement, event management, and fundraising). Highlight any notable engagement with state or national education and/or educational technology associations.

I have been active in supporting nonprofit and education-focused groups throughout my career, especially those connected to K12 technology. My work has included helping plan and run state and regional education



conferences, leading professional development sessions, and supporting networking events where school technology leaders share ideas and best practices.

I have also presented on key topics such as device management hygiene, compliance, and risk management, making these issues easier for school leaders to understand and apply in their districts. In addition, I have worked with state and national associations to provide resources, sponsorships, and fundraising support that help them deliver high-quality programs for their members.

My focus has always been on building strong relationships, sharing practical expertise, and making sure nonprofit partners have what they need to serve their communities. These experiences have given me a clear view of how associations like CoSN and its state chapters strengthen leaders and improve schools.

Detail your prior engagement with CoSN and/or our state chapters.

For over 16 years, I have actively engaged with CoSN and its State Chapters as a trusted edtech solutions partner. My involvement has included participating in chapter meetings, regional conferences, and professional development events where I've shared expertise on cybersecurity, data privacy, and technology strategy for K12 schools.

I have supported chapters by presenting at state-level gatherings, sponsoring learning sessions, and facilitating discussions among district leaders. These experiences have allowed me to contribute thought leadership while also learning from the challenges and innovations happening within local school districts. Through this work, I've seen the invaluable role CoSN State Chapters play in connecting education leaders, building community, and advancing advocacy at the state and local level. I remain committed to supporting these efforts by continuing to provide resources, insights, and collaborative opportunities that help leaders strengthen their schools' security, compliance, and instructional technology readiness.
